**Noticing Good Teaching Reflection #3 (10 points)**

After reading Chapter 6 and the classroom snapshot on pages 155-158, identify five instructional practices the teacher uses to motivate and engage his struggling learners. For each practice, briefly explain how it represents important principles of motivation discussed in the chapter. (There is no “one correct answer” for this assignment – it should reflect your understanding of the big ideas in Chapter 6). **5 points**

|  |  |
| --- | --- |
| Instructional Practice | Why is it motivating?  What principles support this practice? |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

DIVERSE RESPONSE: On the back, design a bookmark or other visual to help you remember key motivational factors to engage comprehension. If you’d like to be creative, you can use poster board, a manila folder, or construction paper for your bookmark, but you do not need to. It can be typed or handwritten – but it must be neat and brief. **5 points**